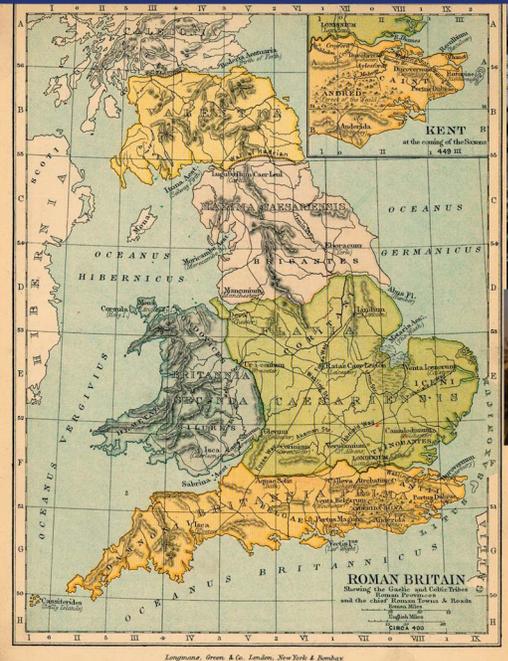


# Our Island Story

by H. E. Marshall

## Timeline Card Sheets

By Kirsten Edwards



## Contents and Introduction

Thank you for purchasing these Timeline Card Sheets. Apart from the cards, this document also contains important information about using the Timelines and the Timeline Card Sheets.

1. Introduction
2. Using the Timelines and Timeline Cards
3. Sources for Images
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5. Timeline Card Sheets

I created this resource due to a love of history and wanting to pass this love onto my children. Timelines are a wonderful way to visualise history and a simple image can really engage students. After spending many hours creating a handmade timeline covering 7000 years of human history, I was looking forward to sharing the joy with my children. Alas, It wasn't to be! The timeline looked like a long bit of paper with sporadic pencil marks which they never gave a second look. Not deterred, I sat down at the beginning of another homeschool year to rethink the timeline issue. This resource is a result of that "rethink".

Firstly, the long piece of paper had to go. Instead, I felt it would be easier and more manageable to concentrate on a timeline for the historical period taught that year. Five timelines were created that neatly carved up history into five ages. Now there was plenty of room to record events and notable persons and plenty of wall space to accommodate one or two timeline posters per year.

Timeline entries was the next hurdle to overcome and to make it more organised, the timelines were divided into four sections: PEOPLE, EVENTS, WARS, and PROGRESS. Now entries could be lined up instead of all jumbled together. I felt it was also important to study local history as well as world history, so a second section was created to do this. My timeline "rethink" was slowly coming together.

The most important item to make the timelines successful in a homeschool environment is the entries. Parents can spend hours pre-reading and working out which entries should be added, or this task can be left to a student. I personally found, when left to do this after lesson readings (either by myself or with a student), that it became very haphazard. If time was short, it would not get done. The key was to sit down with a history text and work out which entries were needed chapter by chapter. Once the entries were worked out, a small card was designed with the text and an image.

The timeline rethink has produced this resource, but it will always be a work in progress. I hope these resources will help you save time and make studying timelines a more fulfilling and engaging task for the family.

If you have suggestions for a history spine or you have suggestions for the actual timelines, please send an email to at [livingbooktimelines@gmail.com](mailto:livingbooktimelines@gmail.com)

Kirsten Edwards  
Sydney, Australia

## Using the Timelines & Timeline Cards Sheets

Using the cards and timelines is very easy. Start by reading the relevant passage in the history spine, then look on the card sheets and find the chapter. The cards are listed below the chapter. Cut these out and place them on the timeline. You can also refer to the Timeline Card Summary to see which cards are for which chapter. This is helpful if you are using the cards multiple times or you have pre-cut them. Here is a diagram that shows the layout of the cards and how to cut them:



**RED: Chapter**  
**BLUE: The Cards in that chapter**  
**YELLOW: Cutting line for each card**

I recommend printing the Timeline Posters on never-tear paper, gloss card stock or have them laminated so they last. They can be used multiple times then rolled up and stored. The Timeline Posters should be printed black & white on a size ISO A0 paper sheet (ANSI E). Unless you have access to a poster printer, take the file into a stationary retailer and have it printed and laminated there.

You don't have to put up every timeline all the time. Most people do not have a wall long enough for 7000 years of human history! I put up the timelines we are using at the beginning of the year and by the end, it is covered in hundreds of cards. It's fun to go back and look at random cards and see what your students can remember.

The Timelines are divided into five time periods:

- 5000BC to 400AD Ancient Times
- 400AD to 1400AD The Middle Ages
- 1400AD to 1650AD Reformation & Renaissance
- 1650AD to 1850AD Early Modern
- 1850AD to 2030AD Modern

Each timeline is divided into PEOPLE, EVENTS, WARS and PROGRESS. This allows the timeline cards to be sorted into different categories so students can see how the categories interact with each other.

Timelines from 1400 have a second section underneath to record the history of your own country. There is space to write your country's name. You can study your own country's history alongside world history and there is plenty of room to include both. This also allows the student to see how their own country's history develop with the world's.

I recommend printing the cards on never-tear paper, gloss card stock or laminating each sheet. This will make the images extra sharp and the coating gives the cards a long life. The cards are designed for standard paper A4 or US Letter size, and when you print, select 'Fit print to paper size'.

What's wonderful is these timelines and cards are flexible resources. You can create your own timeline and use the cards, or vice versa.

Students will need to think about which category the cards should go in. Some cards will naturally fit into more than one category. For example, Thomas Edison and the Lightbulb. Edison is a person; the lightbulb is definitely progress. The card could go in either, but I would be more likely to fit it under PROGRESS.

Please note: if a card has a red background, this denotes a legendary figure or event, not a historical one. For example, there is a card for Merlin and King Arthur. These are legendary figures, but are mentioned in H. E. Marshall's, "Our Island Story".

History spines differ on how they spell names and events. This is expected as some books are older than others and have been written in different countries. I have tried to keep to the spelling found in the history spine, but sometimes I have changed it if there is a more common modern spelling. Some event names differ as well. I have used Wikipedia as a source and authority for names as we all have access to this resource and it well researched. If you are confused about a name or event, do a search in Wikipedia and this will give you a page about that name, alternative names and spellings.

I should also note that this resource has been created in Australia and I have used an Australian English spelling dictionary. You will probably not notice many differences, but a common spelling difference is 'ou' instead of 'o', for example, 'harbour'.

Some cards have a symbol on them. These symbols help sort cards into sides/factions where history is confusing. These are the symbols I have used:

- ⇒ **The War of the Roses:** I have used red or white roses to show who side the person is on. Some do not have a rose because they kept changing sides!
- ⇒ **The Reformation:** Reformers and Protestants have a Luther Rose while Roman Catholics have a Pope symbol
- ⇒ **English Civil War:** Roundheads (Parliamentarians) have a round-headed helmet and Cavaliers (Royalists) have a hat with a feather - think of the hats the three musketeers wore
- ⇒ **American Revolution:** Patriots feature a soldier in a blue coat and people on the British side feature a soldier with a red coat
- ⇒ **American Civil War:** North is represented by a Union Flag and the South is symbolised with a Confederate Flag.

Most of the cards feature dates and they will simply slot onto the timeline poster in the correct date column. The people cards are slightly different - they only have birth and death dates. The best place to put a person on the timeline is when he or she featured prominently in history. This is not usually his or her birth but usually sometime during adulthood. Use other cards to help place the person in the correct place or search the person on Wikipedia and get more of an idea when that person influenced history the most. A couple of people have two cards because they had such a strong influence on history in different roles. I've tried to keep this is a minimum. So far the people with two cards are: George Washington, Ulysses S Grant and Dwight Eisenhower.

You don't have to use all the cards. If you have a young student, they may need just the major persons and events. Older students will enjoy the challenge of going deeper into the readings. For example, there are so many kings, battles and prime ministers, choices will have to be made about which ones to include.

So, which ones do you include?

This will depend on the following:

- ⇒ The cards the children recalled in their narrations after the reading
- ⇒ The cards the children are interested in
- ⇒ The cards the children ask questions about
- ⇒ The cards the children wish to know more about.

The Timeline Cards are wonderful narration springboards. Here are some suggestions:

- Before beginning a reading, go to the cards on the timeline from the last reading and see what the child can recall
- Lay the cards out on the table and ask the children to pick one or two to narrate - verbally or in writing
- Choose a few cards and ask the child to narrate them out loud
- Lay the cards out and ask the children to put them in order
- Look at the pictures on the cards and ask the children what is happening in them. Most of the pictures can be found in the relevant Wikipedia article so you can look it up and see a basic explanation.

Lastly, I would like to mention that I have been very careful about which type of images to include on the cards. There is a lot of violence in history. If there is a war scene and there are dead bodies, I have made sure it is stylised, i.e., a woodcut or painting. Some images do include human bones and angry faces. I have tried to capture the event in the images while remembering these images are for children. Please use your own discretion if your child has a sensitive nature.

## Image Sources

The images on the cards are in the public domain. If an author has requested a reference, I have done this here:

WHITE SHIP SINKING: Princess Louise, Duchess of Argyll, The Wreck of the Blanche Nef dated 1866, <https://www.rct.uk/collection/981003/the-wreck-of-the-blanche-nef>

SAINT ALBAN: By DaveWebster14 - File:Saint Alban, window.jpg, CC BY 2.0, <https://commons.wikimedia.org/w/index.php?curid=8323757>

STEPHEN LANGTON: By Linda Spashett Storye book - Own work, CC BY-SA 2.5, <https://commons.wikimedia.org/w/index.php?curid=27629654>

MARIAN PERSECUTIONS: By Mjroots - Own work, CC BY-SA 3.0, <https://commons.wikimedia.org/w/index.php?curid=4317109>

BATTLE OF WORCESTER: By Published by Machell Stace - <http://www.learningcurve.gov.uk/civilwar/g5/cs2/s5/>, CC BY-SA 2.5, <https://commons.wikimedia.org/w/index.php?curid=1943037>

THE PROTECTORATE: By SodacanThis W3C-unspecified vector image was created with Inkscape. - Own work, CC BY-SA 3.0, <https://commons.wikimedia.org/w/index.php?curid=10952429>

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JOHN ERSKINE: By Hyacinthe Rigaud - [https://artuk.org/discover/artworks/john-erskine-6th-earl-of-mard-1732-kt-195739/view\\_as/grid/search/keyword:national-trust-for-scotland-alloa-tower/page/2](https://artuk.org/discover/artworks/john-erskine-6th-earl-of-mard-1732-kt-195739/view_as/grid/search/keyword:national-trust-for-scotland-alloa-tower/page/2), CC BY 4.0, <https://commons.wikimedia.org/w/index.php?curid=68075521>

KING ETHELBERT OF KENT: By User:Saforrest - Own work, CC BY-SA 3.0, <https://commons.wikimedia.org/w/index.php?curid=6020180>

WATTS STEAM ENGINE: By DigbyDalton - Encyclopædia Britannica Third Edition (Own work scan), CC BY-SA 3.0, <https://commons.wikimedia.org/w/index.php?curid=33043116>

BATTLE OF WATERLOO: By Eric Gaba, Wikimedia Commons user Sting, CC BY-SA 3.0, <https://commons.wikimedia.org/w/index.php?curid=20667460>

AUSTRALIA CONVICT ERA ENDS: By State Library of New South Wales, CC BY-SA 3.0 au, <https://commons.wikimedia.org/w/index.php?curid=25316418>

NEW ZEALAND WOMEN RIGHT TO VOTE: By Robert Cutts - <https://www.flickr.com/photos/21678559@N06/4280065672>, CC BY 2.0, <https://commons.wikimedia.org/w/index.php?curid=30478429>

**Our Island Story by H. E. Marshall  
Timeline Cards Summary**

Chapter	Timeline Cards
<b>Chapter 1</b> <i>The Stories of Albion and Brutus</i>	Albion Brutus of Troy
<b>Chapter 2</b> <i>The Coming of the Romans</i>	Julius Caesar Roman Invasions of Britain
<b>Chapter 3</b> <i>The Romans Come Again</i>	Cassivellaunus
<b>Chapter 4</b> <i>How Caligula Conquered Britain, and how Caractacus Refused to be Conquered</i>	Caligula Tiberius Claudius Caractacus Roman Conquest of Britain
<b>Chapter 5</b> <i>The Story of a Warrior Queen</i>	Boadicea
<b>Chapter 6</b> <i>The Last of the Romans</i>	Julius Agricola Hadrian's Wall End of Roman Rule in Britain
<b>Chapter 7</b> <i>The Story of St. Alban</i>	Saint Alban
<b>Chapter 8</b> <i>Vortigern and King Constans</i>	Constans II Vortigern
<b>Chapter 9</b> <i>The Story of the Coming of Hengist and Horsa</i>	Hengist and Horsa Rowena Vortimer
<b>Chapter 10</b> <i>Hengist's Treachery</i>	Treachery of the Long Knives Aurelius Ambrosius Uther Pendragon
<b>Chapter 11</b> <i>The Story of How the Giant's Dance was brought to Britain</i>	Edol Duke of Gloucester Merlin Stonehenge
<b>Chapter 12</b> <i>The Coming of Arthur</i>	King Arthur Battle of Badon
<b>Chapter 13</b> <i>The Founding of the Round Table</i>	Knights of the Round Table
<b>Chapter 14</b> <i>The Story of Gregory and the Pretty Children</i>	Pope Gregory I Saint Augustine King Ethelbert
<b>Chapter 15</b> <i>How King Alfred Learned to Read</i>	Alfred the Great Queen Osburga

<b>Our Island Story by H. E. Marshall - Timeline Cards Summary</b>	
<b>Chapter</b>	<b>Timeline Cards</b>
<b>Chapter 16</b> <i>King Alfred in the Cowherd's Cottage</i>	Naval Battle 875 Alfred burns the cakes Battle of Edington
<b>Chapter 17</b> <i>More About Alfred the Great</i>	Battle of Edington
<b>Chapter 18</b> <i>Ethelred the Unready</i>	Elthelred the Unready St Brice's Day Massacre
<b>Chapter 19</b> <i>How Edmund Ironside Fought for the Crown</i>	Invasion of 1013 Sweyn Forkbeard
<b>Chapter 20</b> <i>Canute and the Waves</i>	Canute the Great
<b>Chapter 21</b> <i>Edward the Confessor</i>	Godwin Edward the Confessor Edith of Wessex
<b>Chapter 22</b> <i>Harold</i>	Harold II William I
<b>Chapter 23</b> <i>The Battle of Stamford Bridge</i>	The Battle of Stamford Bridge Tostig Godwinson
<b>Chapter 24</b> <i>The Battle of Hastings</i>	Battle of Hastings
<b>Chapter 25</b> <i>William the Conqueror - The Story of Hereward the Wake</i>	William I is Crowned Harrying of the North Last Stand at Ely Hereward the Wake
<b>Chapter 26</b> <i>The Death of the King</i>	The Doomsday Book
<b>Chapter 27</b> <i>The Story of William the Red</i>	William II
<b>Chapter 28</b> <i>Henry I - The Story of the "White Ship"</i>	Henry I Battle of Tinchebray White Ship Sinking
<b>Chapter 29</b> <i>The Story of King Stephen</i>	Stephen The Battle of the Standard Empress Matilda The Anarchy
<b>Chapter 30</b> <i>The Story of Gilbert and Rohesia</i>	Henry II
<b>Chapter 31</b> <i>The Story of Thomas A Becket</i>	Thomas Becket Thomas Becket is assassinated

<b>Our Island Story by H. E. Marshall - Timeline Cards Summary</b>	
<b>Chapter</b>	<b>Timeline Cards</b>
<b>Chapter 32</b> <i>The Story of the Conquest of Ireland</i>	Dermont MacMurrough Norman Invasion of Ireland
<b>Chapter 33</b> <i>The Story of Richard Cœur De Lion</i>	Peter the Hermit Richard I John Lackland Third Crusade Robin Hood Leopold V
<b>Chapter 34</b> <i>The Story of How Blondel Found the King</i>	Blondel de Nesle
<b>Chapter 35</b> <i>The Story of Prince Arthur</i>	Arthur I, Duke of Brittany
<b>Chapter 36</b> <i>The Story of the Great Charter</i>	Stephen Langton Magna Carter First Baron's War
<b>Chapter 37</b> <i>Henry III - The Story of Hubert de Burgh</i>	Henry III Hubert de Burgh
<b>Chapter 38</b> <i>The Story of Simon de Montfort</i>	Eleanor of Provence Simon de Montfort Second Baron's War
<b>Chapter 39</b> <i>The Story of the Poisoned Dagger</i>	Edward I Attempted Assassination Eleanor of Castile
<b>Chapter 40</b> <i>Edward I - The Little War of Chalons</i>	Tournament Chalon-sur-Saone
<b>Chapter 41</b> <i>The Lawgiver - The Story of the First Prince of Wales</i>	Llywelyn Gruffydd Conquest of Wales
<b>Chapter 42</b> <i>The Hammer of the Scots</i>	King John Balliol Wars of Scottish Independence
<b>Chapter 43</b> <i>Edward II - The Story of King Robert the Bruce and Bohun</i>	Edward II Piers Gaveston Robert the Bruce
<b>Chapter 44</b> <i>The Story of the Battle of Bannockburn</i>	Battle of Bannockburn
<b>Chapter 45</b> <i>Edward III of Windsor - The Story of the Battle of Sluys</i>	Edward III Isabella of France Hundred Years' War Battle of Sluys
<b>Chapter 46</b> <i>The Story of the Battle of Crecy</i>	Battle of Crecy Edward the Black Prince

Our Island Story by H. E. Marshall - Timeline Cards Summary	
Chapter	Timeline Cards
<b>Chapter 47</b> <i>The Story of the Siege of Calais</i>	Philip VI Siege of Calais Philippa of Hainault
<b>Chapter 48</b> <i>The Story of the Battle of Poitiers</i>	John II Battle of Poitiers Black Death
<b>Chapter 49</b> <i>Richard II - The Story of the Wat Tyler's Rebellion</i>	Richard II Wat Tyler Wat Tyler's Rebellion
<b>Chapter 50</b> <i>How King Richard II Lost His Throne</i>	Henry IV Richard II Deposed
<b>Chapter 51</b> <i>The Story of the Battle of Shrewsbury</i>	Owen Glendower Welsh Revolt Edmund Mortimer Battle of Shrewsbury Henry Percy (Hotspur)
<b>Chapter 52</b> <i>The Story of How Prince Hal was Sent to Prison</i>	Henry V
<b>Chapter 53</b> <i>The Story of the Battle of Agincourt</i>	Battle of Agincourt Catherine of Valois
<b>Chapter 54</b> <i>Henry VI - The Story of the Maid of Orleans</i>	Henry VI Joan of Arc
<b>Chapter 55</b> <i>The Red Rose and the White</i>	Richard of York Margaret of Anjou
<b>Chapter 56</b> <i>The Story of Queen Margaret and the Robbers</i>	Edward IV Battle of Towton Richard Neville
<b>Chapter 57</b> <i>The Story of the King-Maker</i>	Elizabeth Woodville George Plantagenet War of the Roses
<b>Chapter 58</b> <i>Edward V - The Story of the King Who was Never Crowned</i>	Edward V Richard III
<b>Chapter 59</b> <i>The Story of the Two Little Princes in the Tower</i>	Two Princes Sent to the Tower Battle of Bosworth Field
<b>Chapter 60</b> <i>The Story of a Make-Believe Prince</i>	Henry VII Lambert Simnel Battle of Stoke Field
<b>Chapter 61</b> <i>The Story of Another Make-Believe Prince</i>	Perkin Warbeck Margaret of Burgundy Lady Catherine Gordon Gutenberg Press Invented Christopher Columbus Reaches the Americas

<b>Our Island Story by H. E. Marshall - Timeline Cards Summary</b>	
<b>Chapter</b>	<b>Timeline Cards</b>
<b>Chapter 62</b> <i>The Story of the Field of the Cloth of Gold</i>	Henry VIII Thomas Wolsey Catherine of Aragon Field of Cloth of Gold Francis I
<b>Chapter 63</b> <i>How the King Became the Defender of the Faith and How the Great Cardinal Died</i>	John Wycliffe Martin Luther Protestant Reformation Pope Leo X Henry & Catherine's Marriage Annulled
<b>Chapter 64</b> <i>The Story of the King's Six Wives</i>	Thomas More Anne Boleyn Jane Seymour Anne of Cleves Catherine Howard Catherine Parr Dissolution of the Monasteries Thomas Cromwell
<b>Chapter 65</b> <i>Edward VI - The Story of a Boy King</i>	Edward VI Kett's Rebellion John Dudley
<b>Chapter 66</b> <i>The Story of Lady Jane Grey</i>	Lady Jane Grey Mary I Wyatt's Rebellion
<b>Chapter 67</b> <i>How the Princess Elizabeth Became a Prisoner</i>	Princess Elizabeth Imprisoned
<b>Chapter 68</b> <i>How a Candle was Lit in England Which Has Never Been Put out</i>	Marian Persecutions Oxford Martyrs
<b>Chapter 69</b> <i>How the Imprisoned Princess Became a Queen</i>	Elizabeth I
<b>Chapter 70</b> <i>The Story of a Most Unhappy Queen</i>	Mary I of Scotland Mary Queen of Scots Beheaded by Elizabeth I
<b>Chapter 71</b> <i>The Story of how England was Saved from the Spaniards</i>	Philip II of Spain Sir Francis Drake Spanish Armada
<b>Chapter 72</b> <i>The Story of Sir Walter Raleigh</i>	Walter Raleigh William Shakespeare
<b>Chapter 73</b> <i>The Story of the Queen's Favourite</i>	Robert Devereux
<b>Chapter 74</b> <i>James VI - The Story of Guy Fawkes</i>	James I of England Guy Fawkes Gunpowder Plot of 1605
<b>Chapter 75</b> <i>The Story of the "Mayflower"</i>	The Mayflower & Plymouth Colony

Our Island Story by H. E. Marshall - Timeline Cards Summary	
Chapter	Timeline Cards
<b>Chapter 76</b> <i>Charles I - How a Woman Struck a Blow for Freedom</i>	Charles I Henrietta Maria of France Jenny Geddes National Covenant & Bishop Wars
<b>Chapter 77</b> <i>The Story of How the King and the Parliament Quarreled and at Last Fought</i>	Long Parliament English Civil War Oliver Cromwell Prince Rupert of the Rhine Battle of Naseby
<b>Chapter 78</b> <i>The Story of How the King was Brought to His Death</i>	Rump Parliament Execution of Charles I
<b>Chapter 79</b> <i>The Commonwealth - The Adventures of a Prince</i>	Cromwellian Conquest of Ireland Battle of Worcester
<b>Chapter 80</b> <i>The Lord Protector</i>	1st Anglo-Dutch War Robert Blake The Protectorate
<b>Chapter 81</b> <i>Charles II - How the King Came to his Own, and How Death Walked in the Streets of London</i>	Charles II 2nd Anglo-Dutch War Great Plague of London
<b>Chapter 82</b> <i>The Story of how London was Burned</i>	Great Fire of London Habeas Corpus Act Passed
<b>Chapter 83</b> <i>James II - The Fiery Cross</i>	James II of England Archibald Campbell Argyll's Rising
<b>Chapter 84</b> <i>The Story of King Monmouth</i>	James Scott The Monmouth Rebellion
<b>Chapter 85</b> <i>The Story of the Seven Bishops</i>	The Glorious Revolution
<b>Chapter 86</b> <i>William the Deliverer</i>	William III (Orange) Invitation to William Mary II
<b>Chapter 87</b> <i>The Story of Brave Londonderry</i>	Siege of Derry Battle of the Boyne
<b>Chapter 88</b> <i>The Story of a Sad Day in a Highland Glen</i>	Alasdair MacDonald Massacre of Glencoe John Dalrymple War of the Spanish Succession
<b>Chapter 89</b> <i>Anne - How the Union Jack was Made</i>	Anne Sarah Churchill Acts of Union 1707

Chapter 1 The Stories of Albion and Brutus

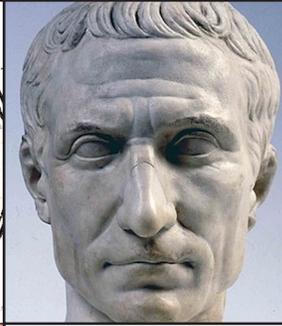


ALBION, NEPTUNE'S SON CLAIMS THE ISLANDS c3000BC

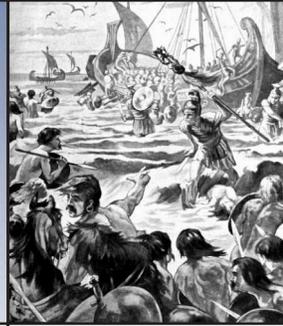


BRUTUS OF TROY c1100BC FIRST LEGENDARY KING OF BRITAIN

Chapter 2 The Coming of the Romans



JULIUS CAESAR 100BC-44BC DICTATOR OF ROMAN REPUBLIC



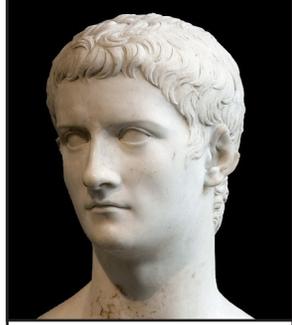
ROMAN INVASIONS OF BRITAIN 55 & 54 BC

Chapter 3 The Romans...



CASSIVELLAUNUS 108BC-48BC BRITISH TRIBAL CHIEF

Chapter 4 How Caligula Conquered Britain, and how Caractacus Refused to be Conquered



CALIGULA 21-41AD ROMAN EMPEROR



TIBERIUS CLAUDIUS 10BC-54AD ROMAN EMPEROR

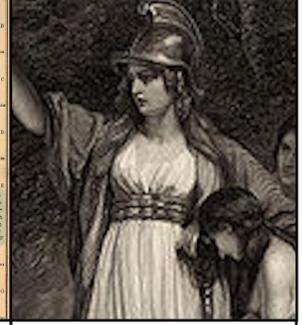


CARACTACUS c10-c50AD KING OF THE BRITONS



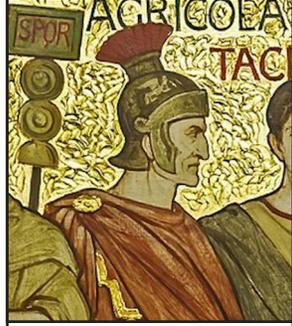
ROMAN CONQUEST OF BRITAIN 43-87AD

Chapter 5 Warrior Queen



BOADICEA DIED c50AD QUEEN OF THE ICENI BRITAIN

Chapter 6 The Last of the Romans



JULIUS AGRICOLA 40-93AD GALLO-ROMAN GENERAL



HADRIAN'S WALL BUILDING BEGAN IN 122AD



END OF ROMAN RULE IN BRITAIN C410AD

Chapter 7 The Story of St. Alban



SAINT ALBAN DEATH c251AD FIRST BRITISH CHRISTIAN MARTYR

Chapter 8 Vortigern and King Constans



CONSTANS II DIED 411AD EMPEROR OF THE ROMAN EMPIRE



VORTIGERN KING OF BRITAIN



HENGIST AND HORSA SAXON BROTHERS 449AD



ROWENA DAUGHTER OF HENGIST WHO IS SAID TO MARRY VORTIGERN



VORTIMER BORN 402AD KING OF BRITAIN

Chapter 10 Hengist's Treachery



TREACHERY OF THE LONG KNIVES LEGEND SALISBURY PLAIN 5THC

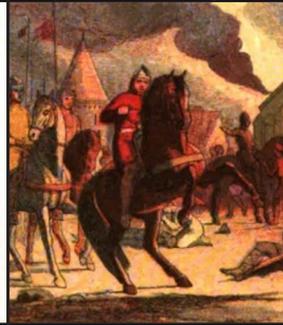


AURELIUS AMBROSIUS WAR LEADER OF THE ROMAN-BRITISH

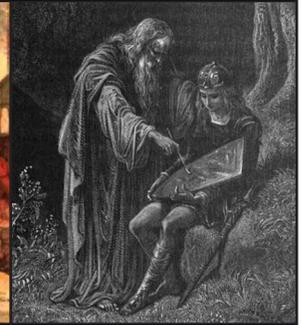


UTHER PENDRAGON KING OF SUB-ROMAN BRITAIN

Chapter 11 The Story of How the Giant's Dance...

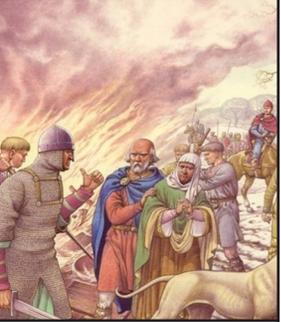
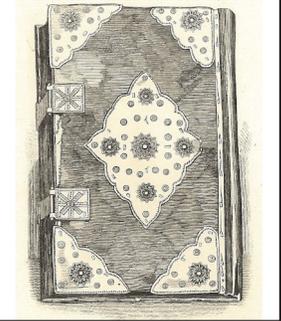


EDOL DUKE OF GLOUCESTER SURVIVOR OF LONG KNIVES



MERLIN LEGENDARY SORCERER

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